

Rules of Graduation Requirements for English Proficiency for Students of Program in Finance and Business Analytics at I-Shou University

Adopted on January 6, 2010, at the third meeting of the University Academic Council in the first semester of the academic year 2009

Adopted on December 21, 2011, at the second meeting of the University Academic Council in the first semester of the academic year 2011

Adopted on November 20, 2012, at the sixth meeting of the College Affairs Council in the first semester of the academic year 2012

Amendments to the Rules promulgated with the consent of the President dated February 18, 2014

Amendment to Provisions IV and VI promulgated with the consent of the President dated October 13, 2015

Amendments to Provisions V and VI were adopted by the University Academic Council on January 8, 2019, and promulgated with the consent of the President dated February 1, 2019

Amendments adopted by the University Academic Council on December 18, 2023, and promulgated with the consent of the President dated February 22, 2024

Amendments to Provisions II and V-VIII were adopted by the University Academic Council on March 26, 2025, and promulgated with the consent of the President dated April 16, 2025

- I. Legal Basis: The Rules of Graduation Requirements for English Proficiency for Students of Program in Finance and Business Analytics at I-Shou University (hereinafter referred to as

“the Rules”) are made by the Program in Finance and Business Analytics (hereinafter referred to as the “Program”) pursuant to Article 5 the Regulations for Graduation Requirements for Basic Competences of Students of I-Shou University.

- II. Purpose: The Rules are made with the aim of cooperating on the internationalization policy of the Ministry of Education and enhancing students’ English proficiency in order to equip them with a competitive edge for further education and future careers.
- III. Targeted Students: The Rules apply to all the daytime undergraduate students (including transfer students) of the Program.

IV. Assessment Criteria:

No.	English Proficiency Test	Passing Criteria
1	GEPT	High-Intermediate - First Stage
2	TOEFL	PBT/ITP/IBT 527/527/70
3	TOEIC	750
4	IELTS	5.5
5	Cam. Main Suite	CEF/ALTE B2/Level 3
6	BULATS	ALTE Level 3
7	Linguaskill Business/ Linguaskill General	Level 3/160+
8	CSEPT	Level 2 240+
9	BESTEP	Listening & Reading: 100+ or Speaking & Writing: 280+

- V. Students who are native English speakers may provide their results of the Scholastic Assessment Tests (SAT), the American College Testing (ACT) (being ranked among the top 50 percent in terms of the score on English), or other English proficiency tests to the Foreign Language Center for review. Once they pass the review, they may visit the office of the Program for registration to satisfy the English proficiency requirement.

VI. Implementation:

- 1. During the prescribed duration of study, students of the Program shall not only earn the required number of credits but also fulfill one of the criteria of English proficiency specified in Provision IV in order to be eligible for graduation.

2. Students who have fulfilled one of the aforementioned criteria shall submit the original of a valid test report and an application form to the Program for registration before the end of the second semester of their junior year. After the application has been approved, the non-credit-bearing course on English Proficiency will be registered as “Passed.” Students who pass the non-credit bearing course by submitting a valid test report do not need to register for the course.

VII. Measures for Failure to Fulfill the Criteria:

Students who do not meet any of the English proficiency criteria may take a remedial course on “English Proficiency,” which is exclusively offered to junior and senior students by the Program or the International College during the summer or winter vacation. The credit fees for the course shall be the same as those for summer courses. Once a student passes the evaluation test after completing the course, their score for “English Proficiency” will be registered as “Passed.” After being admitted to the Program, students who have taken one of the designated English proficiency tests once every academic year and have taken three times or more in total are eligible to receive a subsidy equal to half of the credit fees of the course on one occasion only.

VIII. The Rules become effective on the third day of promulgation after being adopted by the College Affairs Council and the University Academic Council and ratified by the President.

Note: In case of any disputes or misunderstanding regarding the interpretation of the language or terms of the Rules, the Chinese language version shall prevail.